**Gateway STEM High School**

[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjNt66x28rVAhXC-lQKHUFXA8gQjRwIBw&url=https://www.fargo.k12.nd.us/afjrotc&psig=AFQjCNFlX9L5Sz2iXPIi8f5IlA7uaMSaLQ&ust=1502387393442285)***Learners Today, Leaders Tomorrow!***



**AFJROTC – Leadership Education – Grade 9-11**

**Life Skills and Career Opportunities**

**Room 119E**

**Course Syllabus**

**2025 - 2026**

**INSTRUCTORS: Lt Col Jeffery Ditlevson**

**MSgt Gregory Stephan**

**Karen Sennie**

**PLANNING PERIOD: 1st and 5th**

**E-Mail:  *j***[***effery.ditlevson@slps.org***](mailto:jeffery.ditlevson@slps.org)

***g***[***regory.stephan@slps.org***](mailto:Gregory.stephan@slps.org)

***k***[***aren.sennie@slps.org***](mailto:Karen.sennie@slps.org)***.***

**COURSE FRAMEWORK:**

The curriculum includes Aerospace Science (AS) and Leadership Education (LE), and Wellness components. All students are granted academic credit applicable toward graduation requirements for the successful completion of AFJROTC courses provided by the Air Force equivalent to credit given for other academic courses per the Air Force School Agreement. Each academic course must consist of Aerospace Science (AS), Leadership Education (LE) and Wellness components. The wellness portion is accredited as an approved PE credit towards graduation. Students may apply for three semester hours of Political Science elective credits for all High School students completing their Junior Year (Summer Semester) and Seniors attending their unique leadership program. This university-level course, titled: Leadership for the Next Generation: Citizenship and Community Service (PSC 1510), is a hybrid of academic effort recognized for the on-campus academic effort and subsequent individual on-line analysis of each registrant.

**LEARNING OUTCOMES:**

The leadership curriculum is the basis for progression through the rest of the AFJROTC program while instilling elements of good citizenship, leadership, teamwork, and discipline. First Semester curriculum contains sections on understanding finances, financial resources and preparing for a career beginning with college or technical education. Second Semester curriculum contains sections on exploring future options by determining what best suits each individual, how to select a career and a college or technical trade school and how to set a career path.

Students will be able to:

1. Understand guidance and procedures for the organization and operation of the cadet corps

2. Learn to communicate and work together as a team

3. Develop citizens of character dedicated to serving their community

4. Recognizing civic responsibilities

5. Learn, understand, and put into practice course subject material

6. Establish and find a course of action for real-time and future goals

**COURSE OUTLINE:**

Cadets manage the entire Corps of Cadets during their fourth year in the Air Force Junior ROTC program. This hands-on experience affords cadets the opportunity to put theories of previous leadership courses into practice. Planning, organizing, coordinating, directing, controlling, and decision-making will be done by cadets. They will put into practice their communication, decision-making, personal-interaction, managerial, and organizational skills to run an effective Corp. You will learn concepts from LE400 curriculum using the following lessons and apply to AS400 Management of the Corps.

**First Semester**

Chapter 1: Charting Your Financial Course  
 Lesson 1: Creating a Budget

Lesson 2: Savings and Bank Accounts

Chapter 2: Managing Your Resources

Lesson 1: Avoiding the Credit Trap

Chapter 3: Career Opportunities

Lesson 1: Researching Careers

Lesson 2: Self-Discovery

Lesson 3: Career Paths

Chapter 4: Aiming Towards a College Degree

Lesson 1: Financing for College

Lesson 2: Selecting a College

Lesson 3: Managing the Testing Maze

Lesson 4: Essays, Interviews, and Campus Visits

**Second Semester:**

Chapter 5: Charting Your Course

Lesson 1: Adjusting to College

Lesson 2: Choosing a Major

Lesson 3: Planning Your Schedule

Chapter 6: Applying for Jobs

Lesson 1: The Job Search Process

Lesson 2: Preparing Your Resume

Lesson 3: Building Your Interview Skills

Chapter 7: Working for the Federal Government

(All 3 Lessons will be combined)

Chapter 8: Developing Your Career Skills

Lesson 1: Planning Your Professional Development

Lesson 2: Learning to Work With Others

Lesson 3: Seeking Feedback and Promotions

Lesson 4: Your Civic Responsibilities

**REQUIRED MATERIALS:**

**\***Books will remain in the classroom but can be checked out.

\*Binders and workbooks will remain in the classroom (unless making up work).

\*Cadets MUST bring paper and pen or pencil to class daily **except** on PT days. **NO CELL PHONES!!!**!

\*Cadets MUST wear uniform once a week & PT uniform on Fridays in accordance with uniform policies.

**CLASSROOM EXPECATIONS/POLICIES:**

\*Objectives and Do Now will be posted on the board every day; make sure you read them!

**\***It’s the Cadet’s responsibility to ensure missed assignments and tests/quizzes must be

made up. You must make up assignments w/in the quarter.

\*Information on uniform wear/requirements, PT uniform requirements and grading are in the Cadet Handbook, in the contract you and your parent or guardian signed, and on the web under JROTC and on Col Katka’s Teacher’s Page noted above.

\***Non-compliance and constant behavioral or uniform infractions may result in an F and/or removal from the JROTC program.**

**GRADING POLICY/SCALE:**

**\* Leadership – 40%** of overall AFJROTC grade

**\*\*** Each week you will receive at least 2 grades in this curriculum. In addition, all cadets will have a uniform grade each week along with a PT grade if appropriate. Each uniform grade is worth 100 possible points. Projects, tests, Cornell Notes, and drill evaluations will be worth 100-200 points. Do Now’s are worth 25 points. Quizzes will be worth 25-50 points.

**\* Missed Uniform wear due to absence must be made up; three (3)** misses in a quarter result in an **F. Only students who were absent may make up a missed uniform. Every day after the first available make-up date is a deduction of 10 points.**

**\***Cadets who are in school and do not wear the uniform on the required day, **WILL NOT** be allowed to make it up. A cadet who has an “extenuating circumstance” that requires them to be in school but not in the JROTC uniform, will be required to wear the uniform **PRIOR** to their uniform day. Note: An “Extenuating Circumstance” is something like you have a presentation in your major and you are required to wear your major uniform on our uniform day. It is not, because of work, a job interview after school, etc.

If you have a job interview, or something immediately after school, that will require you to change, you must notify us and we will ask your last period teacher to let you change the last 30 minutes before the final bell. If you change anytime prior to that you will receive a 50% for half a day, and a 0% for anything less than a half a day. Regardless, you will receive an **F.**

**PT– 20%** of overall AFJROTC grade**. Dressing without participating will result in a 0. Dress is worth 50 total points.** PT will always be on Friday (on the A/B schedule) unless otherwise specified.

**Grade** **Grading Scale**

A 100-90

B 89-80

C 79-70

D 69-60

F 59 and below

**ACADEMIC INTEGRITY/PLAGIARISM:**

Plagiarism, cheating, or a lapse in academic integrity is defined as: Failing to properly cite other people's contributions to your knowledge, even if you have summarized or paraphrased their ideas. Copying, or allowing anyone else to coy part or all of a homework assignment, paper, or test, to include sharing information about quizzes or tests with current, future, or previous students. Using materials other than those explicitly allowed by the teacher during an assessment. Parents may have internet access to their student’s grades and assignments, upon Administrative approval at https://sis.slps.org/SLPS/Default.aspx.

**MISCELLANEOUS COURSE INFORMATION:**See attached Course Contract; all cadets and a parent or guardian must sign this contract stating they understand uniform and curriculum requirements and agree to these requirements. Failure to comply with the contract, or to sign the contract is grounds for removal from the program.

***NOTE****: This syllabus is subject to change based on schedule conflicts, events and/or special guests.*